### Defining Ethics and Integrity
With your neighbor, or through a chat in Zoom, discuss the following (~4min):

<table>
<thead>
<tr>
<th>Defining ethics: What are ethics? In general? In the context of research, scholarship and creative activity?</th>
<th>Defining research integrity: What is meant by integrity in research?</th>
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### Why are ethics and integrity important for researchers?
Large group discussion.

### General, ethical principles:
In small groups at your table, or via chat in Zoom, discuss general, ethical principles.

**Brainstorm general principles:** Take ~ 5 minutes to brainstorm **GENERAL** ethical principles that are relevant to research, scholarship and creative activity. Consider principles that apply across disciplines.

- Carefulness: avoiding errors and negligence
- Respect: treating colleagues, students, the public with respect

### Prioritize:
Prioritize the most important principles. Be prepared to share your priorities with the large group.

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<th>Other ideas/priorities that emerged from large group discussion.</th>
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**Discipline- and project-specific ethical issues:** Jot down your thoughts about ethical standards in your discipline and the issues that your own project might face. After ~4min. find your research team members and/or mentor and share your ideas with them.

| Discipline standards: | What are some professional standards in your field of study? If you do not know, how can you find out? | What are **SPECIFIC** ethical issues you will have to deal with during your research project? |

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**More Resources**

The Office of Research Integrity: [https://ori.hhs.gov/](https://ori.hhs.gov/)

CITI Responsible Conduct of Research course: [https://about.citiprogram.org/](https://about.citiprogram.org/)

WebGURU Guide for Undergraduate Research, modules on professionalism: [http://www.webguru.neu.edu/professionalism](http://www.webguru.neu.edu/professionalism)

For more infographics (post some in your lab/work area): [https://ori.hhs.gov/infographics](https://ori.hhs.gov/infographics)